



2020 Impact Report



Educate.
Empower.
Transform.

The state of our world

PRE-COVID19

2017 WORLD BANK REPORT

9.2% or 6.89 million people live on less than \$1.90/day	24% or 1.8 billion people live on less than \$3.20/day	44% or 3.3 billion people live on less than \$5.50/day	14% of 7.7 billion people cannot read or write
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SINCE COVID19

2020 WORLD BANK REPORT

10.4% or 8.13 million people live on less than \$1.90/day	26% or 1.8 billion people live on less than \$3.20/day	45% or 3.3 billion people live on less than \$5.50/day	13% of 7.7 billion people cannot read or write
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2020 and COVID19: A Year of Transition to Online Education

Common indicators and 2020 results across all partners

Total Funding \$1,092,530	# of Partner Organizations 19	# of Partners Transitioned Online 17
# of Countries Served 12	# of Students Directly Educated (online & in class) ¹ 2,286,575	% of Girls Educated ² unknown
# of Schools Served 833	# of Teachers Trained 3,145	# of Parents Trained 23,494
# of Knows Service Projects 568	# of Communities Served by Schools or Service Projects 3,246	# of other individuals Directly Served Through Outreach ³ 864,705

¹ Includes both in-person and # of unique users tracked on partners' online platforms.

² Digital platforms, supported by Mona in various partner organizations in the past 20 years, does not track unique users' gender.

³ Outreach programs included educational sessions on COVID19 prevention, access to health and food relief agencies as well as legal resources available to prevent violence against women.

COVID19 Relief Provided

# of Masks Delivered 29,000	# of Meals Served 127,296	# of Sanitary Napkins Distributed to Girl Students 750
# of New One-room Schools Added in Urban Slums Through Use of Technology 33	# of Webinars on Girls' Empowerment/Prevention of Violence Against Women 32	# of People Helped 163,756

Greetings from Mona



Dear friends of Mona,

The year 2020 will forever be associated with the COVID19 pandemic which brought the world to a halt in a matter of few months and changed the way we live, work and play. As of this writing, more than 3.29 million people have lost their lives to COVID19, millions more have been pushed below the extreme poverty threshold of \$1.90/day, and millions of students are without access to continuing education.

"What started as a public health catastrophe became an economic crisis, a food crisis, a housing crisis, and an educational crisis ... any of the gains made in the past 25 years across development indicators – poverty, health, equality, and education – have been lost.

– Melinda Gates, Co-Chair of Bill and Melinda Gates Foundation

COVID19 also clearly illustrated that **what impacts one, impacts all**, and that our resilient human spirit always rises to meet the challenges we face. The cumulative experience of our partner organizations also taught us that we must **address the digital divide**.

"We must reorient our education to teach the lessons of equality and service in addition to math and sciences; and that we must empower our teachers to reinvent their roles from that of transferring information to enabling learning through diverse high-tech and low-tech sources.

– Urvashi Sahni, Founder and CEO, Study Hall Educational Foundation

The Mona Foundation 2020 Impact Report is a summary of our partners' inspiring efforts and what they achieved while combating the pandemic. It highlights how our partners leveraged every possible means to ensure that every child was able to continue with their life-saving education, despite grave economic challenges.

None of these achievements would have been possible without your generous and sustained contributions. Thank you for making our work and the work of our partners possible during this unprecedented crisis. We take pride in partnering with them and with you as we continue to build a better world for all children.

With gratitude on behalf of the Board of Directors,

Mahnaz Javid
Mona Champion for Life

P.S. Please use the enclosed envelope to give the gift of education to another child today.

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2020 Partner Organizations

Mona Foundation was founded in 1999 by a small group of people committed to social justice and resolved to making life better for all children through education, empowerment, and service to the community.

We believe access to education and gender equality are key to fighting poverty, hunger, inequality, and most other social and economic ills. We also believe change is only sustainable when the local community is the principal actor in defining, analyzing and solving its own problems.

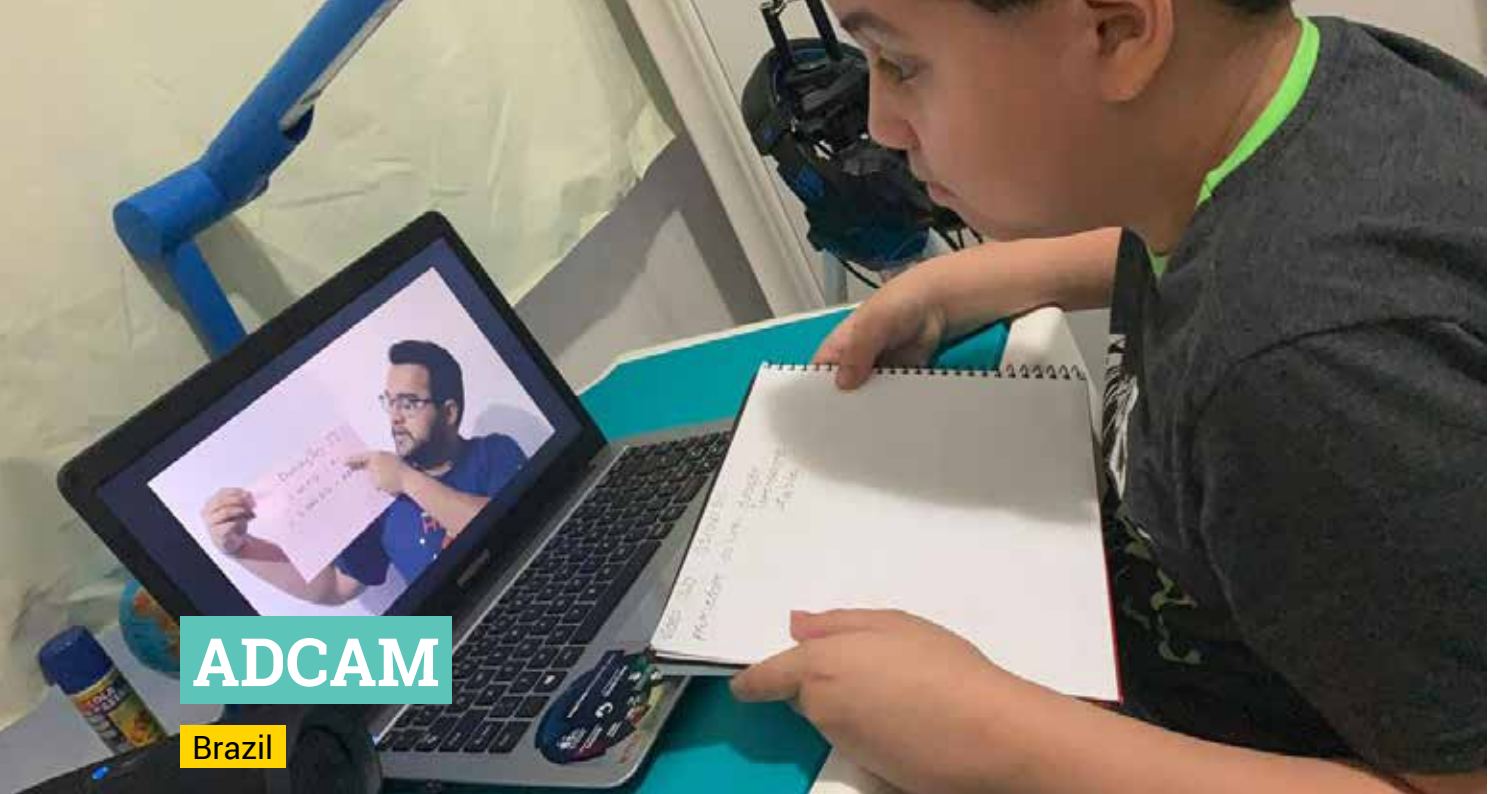
Mona's partner organizations serve marginalized communities around the world. The educational initiatives we support focus on academic excellence, fine arts, and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.

In 2020, with the transition to online education induced by COVID19, we supported the education of **2,286,575 students** through **19 partner organizations** in **12 countries**.





Parents of students at one-room school in Gompti Nagar received food through Mona-funded donations.



ADCAM

Brazil

The city of Manaus is “collapsing with the advance of COVID-19 cases: hospitalizations and burials have broken records, health units have run out of oxygen, and patients are being sent to other states. Crowded, the cemeteries needed to install cold rooms to maintain the bodies.” (January 2021)

Despite the challenges of the pandemic, ADCAM persevered in transitioning to online education. They focused on 2 areas: Social Entrepreneurship and Agriculture. The school also provided food and sanitary items to families in need.

With Your Help:

298 students received a quality K-12 education

40 teachers were trained over **8 sessions**

300 youth were trained in the Young Apprentice Program

35 families participated in workshops on empowering the family nucleus to become agents of social transformation

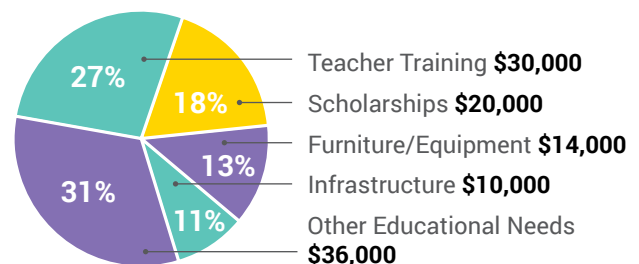
1,088 people were provided non-perishable foods, face masks and cleaning supplies

Rafhaely

Rafhaely has attended ADCAM's Masrour School since first grade. Her family has always encouraged her to achieve her goals and takes an active part in school activities. Her father is currently unemployed.

She is grateful to be able to study remotely during the pandemic and dreams of a career in medicine. She also teaches spiritual education classes for children to help them develop virtues and moral values and become better citizens.

"Mona's support has provided me with a high-quality education and given my family peace of mind because I am being guided through an education that prepares us for life and awakens us to the best that is in each person."



2020 TOTAL **\$110,000**



Badi Foundation

China

Badi Foundation offers the Moral Empowerment through Language Program (METL) to local schools in Macau. The curriculum is offered to junior high school students during school hours and as an extracurricular activity facilitated by older youth trained by METL.

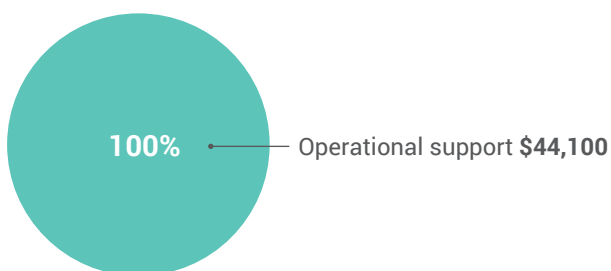
All in-person activities were suspended from January–June 2020 due to the pandemic. The junior youth groups continued over Zoom during this period and resumed meeting in person in July.

With Your Help:

Collaborated with **2 schools** in Macau

Trained **90 volunteer mentors** and empowered **247 junior youth**

Carried out **3 service projects**



2020 TOTAL \$44,100

Changing Mindset

One METL participant shared how the program has changed how she sees education and her own role in guiding younger generations:

"I think education has a big role in helping us to open our minds and better understand the world. Because the next generation looks up to us as role models, we need to guide them to a better path. I think prejudice and stereotyping are really big issues around the world now. As METL mentors, we try to talk with the junior youth about real life situations. We also plan games or presentations to help them learn more about the topics we study in the texts. I think watching videos and having games is a very good way to educate them in a more interesting way. It's not only talking and throwing information at them."



Badi School

Panama

Out of 2,000 private schools in Panama, Badi School was one of about 120 that successfully transitioned to online teaching. Through the dedicated efforts of its teachers, the school was granted permanent permission for "distance education service" by the Ministry of Education and the Academic Evaluation Commission. Upon lockdown, the teachers and students adopted two slogans: "stay at home" and "education does not stop".

With Your Help:

Successfully transitioned to **online education**

450 students received quality education

30 teachers trained for online education

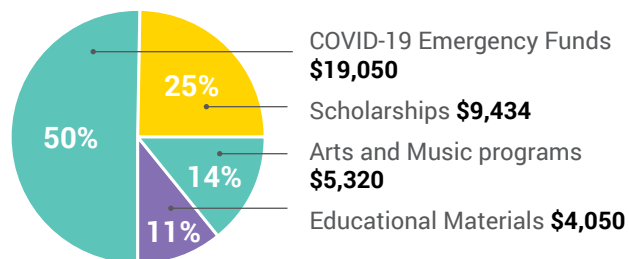
19 students awarded full scholarships and **35 students** provided with partial scholarships

162 parents empowered and supported to manage pandemic-related challenges

Learning is a Team Effort

"At the end of the year, we all understood that the "Badí Online System" is not software, nor is it a program, a computer or a set of discs and cables ... rather, it is an extraordinary effort by everyone, starting with all the little kids who recorded videos asking our community to "stay home," to teachers who transformed their vocation through a screen, to parents and students who patiently discovered that learning is everyone's task. This is the system... we all work together as one."

— Alexis Torrez, Dr.h.c.



2020 TOTAL **\$37,854**



Barli Institute

India

Despite closures early in the year due to COVID-19, Barli graduated 76 young women trained in literacy, vocational skills, health and hygiene, computer skills, environmental conservation, organic farming and gender mainstreaming. The students were also taught to sew face masks and gloves, practice social distancing, and follow government rules for private gatherings.

On returning to their homes, each student served their communities by providing literacy training, offering children's classes on moral education and environmental care, and forming a village group to promote tree planting, organic farming, and solar technologies.

With Your Help:

76 young women trained

29 teachers trained

630 family members impacted

2,280 community members directly impacted by service projects

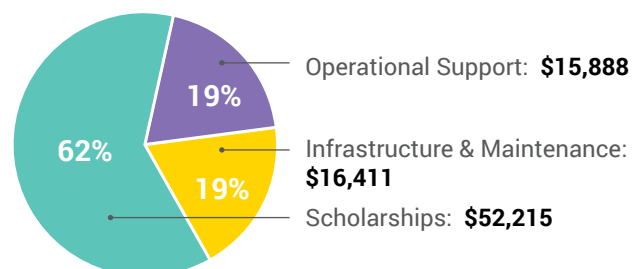
Director visited **8 villages** in **4 districts**, impacting about **300 alumni** and their families

Distributed over **500 fruit and medicinal tree saplings**

Spreading Safety

To help face the pandemic, Barli taught students about the following:

- How the coronavirus spreads
- COVID-19 symptoms and safety precautions
- Vulnerable populations
- Actions to take when someone shows symptoms or tests positive



2020 TOTAL \$84,514



FUNDAEC

Colombia

The Foundation for the Application and Teaching of the Sciences (FUNDAEC) established its “Supporting Community Leaders” program in 2012 to support at-risk youth (ages 18-25) to strengthen leadership capabilities and achieve excellence in a trade or profession that promotes the well-being of society and contributes to building prosperous communities. When the COVID-19 outbreak began in Colombia in March 2020, the program’s in-person meetings moved online. FUNDAEC also made special efforts to promote food production to help alleviate economic consequences for families.

Helping Young Entrepreneurs

Laura, 20 years old, is in the Bolívar-Atlántico unit of the Supporting Community Leaders program:

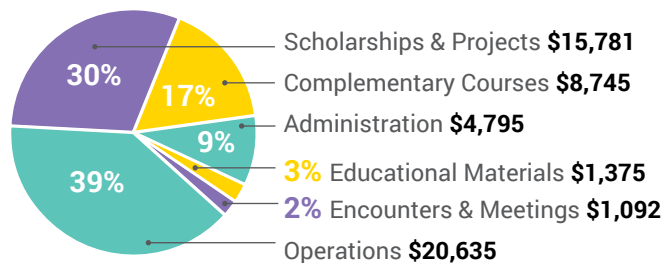
“... The program prompted me to choose my work path, to contribute to improving the conditions that surround me, and develop my capacities, abilities and skills in a Technological program. I have also become a businesswoman by starting my productive project “Detalles y Regalos”. Throughout this process, the program has helped me gain experience, explore different aims and goals, grow intellectually and morally, develop academic skills and vocational and professional orientations, and contribute to my micro-region. This has had a direct effect on my ability to increase opportunities for creating means of survival.”

With Your Help:

65 youth engaged in the program

6 teachers trained

65 service projects impacting
539 individuals in **30 communities**



2020 TOTAL \$52,423



FULL CIRCLE LEARNING

Tarzana After-School Program

U.S.A.

In the early weeks and months of the pandemic, Tarzana Elementary School struggled to stay in operation. A suburb of Los Angeles, Tarzana is dotted with government-subsidized apartments and homes, as well as housing developments that cater to recent immigrants. The “Habits of Heart” after-school program aims to enhance students' primary learning years through academic support and character education. This community was hard-hit by the pandemic, with school closures, food insecurity, and economic uncertainty. The program resumed its services in Fall 2020, with a seven-week Zoom class for 60 students in grades 1–5.

Teaching Empathy

This year the students learned about empathy through stories, discussions, writing, art projects, and conflict resolution exercises.

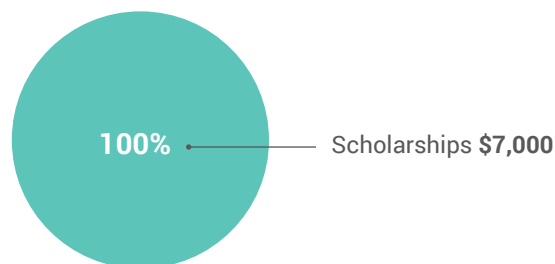
Inspired by meeting with a hospital psychologist, the children decided to show their empathy for the grieving families and exhausted doctors and nurses impacted by the pandemic by writing letters to them. The class also wrote a letter to everyone in their school asking them to collect supplies (canned food, masks, sanitizer, and gloves) for local food banks and frontline workers.

With Your Help:

10 students provided scholarships to the after-school program

500 community members served through service projects implemented by the students

2 service projects carried out



2020 TOTAL \$7,000

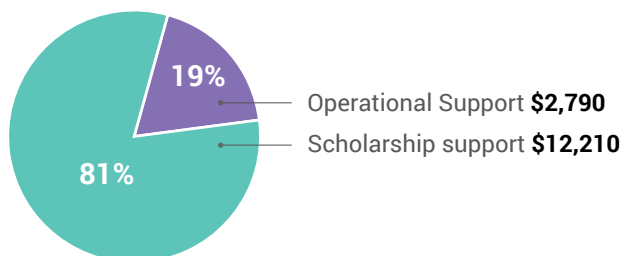


FULL CIRCLE LEARNING

Piru Summer School Program

U.S.A.

The Piru Summer School program at Full-Circle Learning in California supports the children of migrant workers to achieve academic excellence, build character, and learn conflict resolution skills. To address COVID-19 restrictions, the local teachers adapted lesson plans into worksheets, project supply kits, Zoom classes, and technical training support for both students and parents. Children in the three-week program strived to master one habit-of-heart each week: Resiliency, Love, and Unity -- all of which helped them cope with the pandemic.



2020 TOTAL \$15,000

Community Transformation

"We thank the Mona Foundation very much for its longstanding commitment. We appreciate your continuing consideration of the needs of immigrant families and their children, who strive to bring about community transformation as they discover their potential to learn and to serve."

With Your Help:

40 students received an online summer program

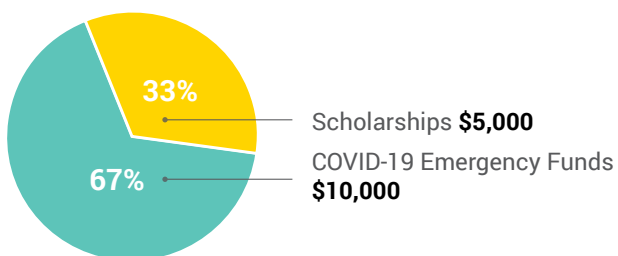
80 community members impacted through service projects



Glory School

India

Glory School provides access to K-10 education to children and youth in a rural village of Himachal Pradesh. When the pandemic closed schools in March 2020, Glory School pursued creative solutions to transition to online teaching even though most parents had never used the internet before. As soon as lockdown restrictions eased, the staff visited the students and their families in small groups. Weekly junior youth groups and moral education classes for children have also re-started and have become more regular and dynamic.



2020 TOTAL \$15,000

Returning to Help

Six Glory School alumnae dedicated their Sundays to train and volunteer as teachers for children's moral education classes. Glory School is supporting their college education and they will return to teach at the school upon graduating.

With Your Help:

288 students received education

15 girls received scholarships

12 teachers trained

119 parents trained on using the internet



Mongolian Development Centre

Mongolia

The Mongolia Development Center (MDC) trains teachers to implement the “Hidden Gems” character development curriculum with children 2–5 years old. As in other parts of the world, COVID-19 forced schools in Mongolia to close during the year. MDC is continuing all activities online until restrictions are eased.

With Your Help:

2,648 Pre-Schoolers and Kindergarteners received character education

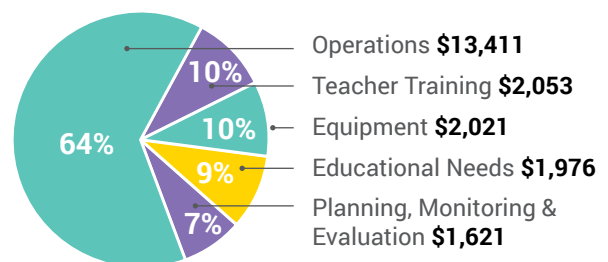
296 teachers trained including 55 trained to facilitate the program

33 schools conducted Hidden Gems curriculum online

11,892 parents engaged in the moral education of their children

Collaborating to Raise Quality

Mongolian Development Centre created a strong network of teachers and schools that share and reflect on their growing experience, continually improving the quality of the program. The young teachers taking the Hidden Gems training are enthusiastic about the curriculum.



2020 TOTAL **\$21,082**



New Horizon School

Haiti

New Horizon is a nationally recognized K-12 school. When a national lockdown closed all schools in March 2020, New Horizon quickly trained its teachers to use Zoom and Google Classroom and transitioned to online learning. Once restrictions eased and the school reopened, Mona's support provided additional scholarships to struggling families and helped fund teacher salaries when parents were unable to pay tuition. The school installed water stations for students to wash their hands before entering the classroom and mandated masks for all teachers and secondary school students for their continued safety.

With Your Help:

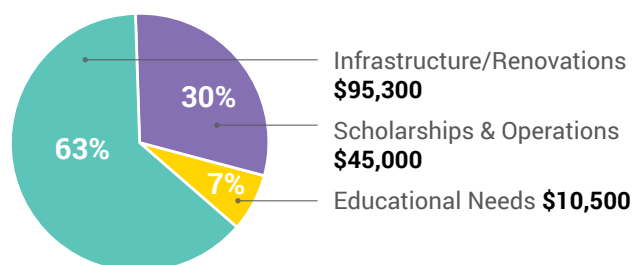
519 students (56% girls) received quality education

45 teachers trained

Completed **new cafeteria & dormitory** for teachers allowing the school to operate during the pandemic

Planting for Financial Independence

With the vision of becoming financially independent and providing more children with access to high quality education, New Horizon is experimenting with an agricultural project growing 25 hectares of vetiver. They plan to sell the crops to European perfumery companies and use the revenue for the school. Parents who are unable to afford the school fees have the option to work in the fields 2-4 hours per day, depending on the number of children they have at the school.



2020 TOTAL \$150,800



The Gambia

The Gambia ranks 174th in poverty out of 187 countries worldwide.

- Population earning less than \$1.90/day: 60%
- Population under 25 years old: 60%
- Literacy rate: 55% (lower for women)
- 70% of Gambians are farmers and face hunger when rainfall is highest

UDNP.org

India

India has a Population of 1.3B, or 20% of the world's population.

- Population earning less than \$1.90/day: 22%
- Population under 25 years old: 50%
- Home to one third of the world's child brides (5 million girls).
- 1 million girls are killed in the womb through selective termination
- 50% of married women report domestic violence

National Crime Records Board, The World Factbook

Haiti

4.4 million Haitians (nearly half the population) need immediate food assistance

- 1.2 million suffer from severe hunger
- Literacy Rate: 61% over the age of 10
- 29% attend secondary school
- 20% of children do not attend primary school

World Bank, 2020

Sierra Leone

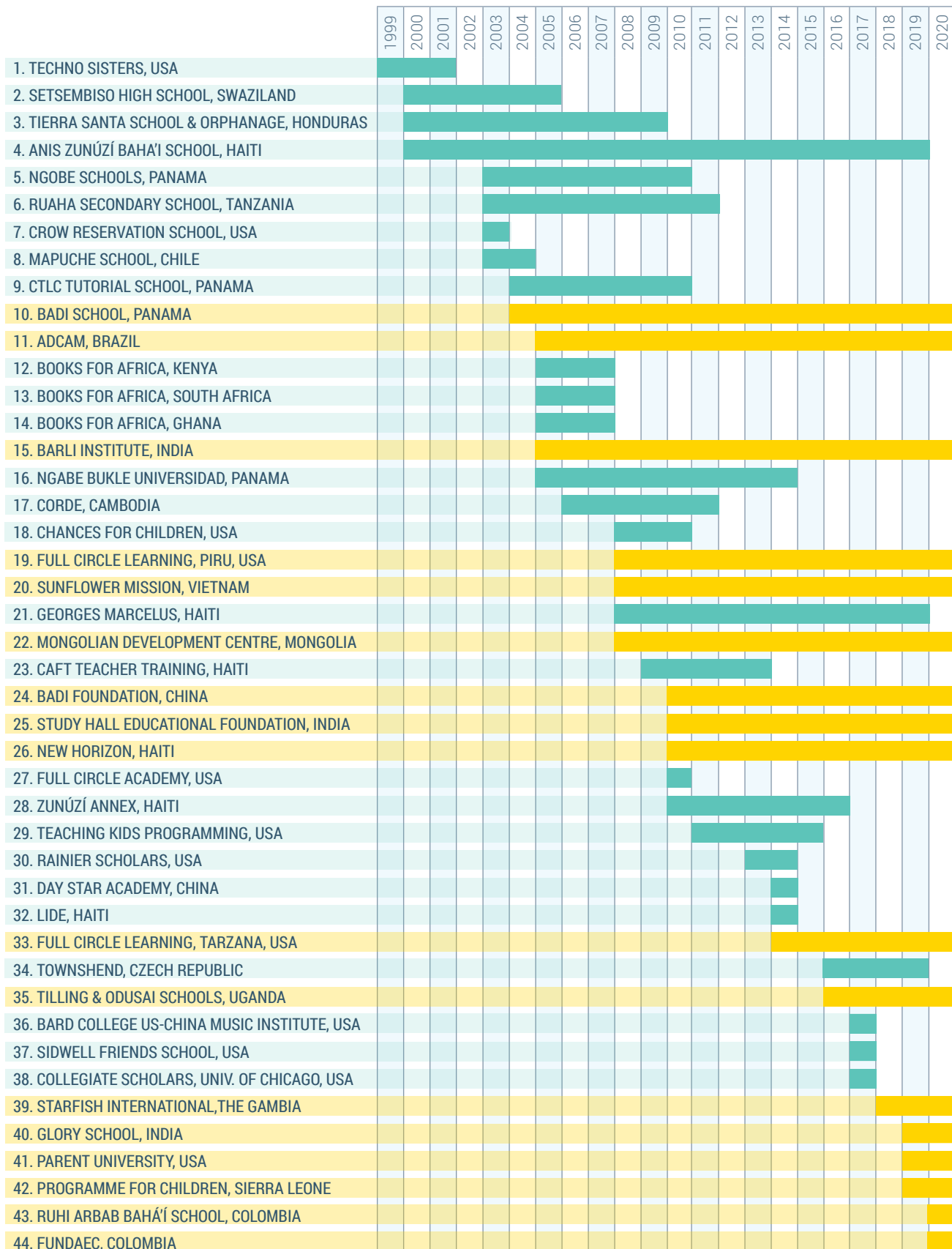
Sierra Leone is poorer than Haiti.

- GDP per capita: \$1,600
- Population earning less than \$1.90/day: 70.2%
- Population under 25 years old: 60%
- Youth unemployment rate: 60%
- Literacy rate: 43.2%

The World Factbook

Educating children and empowering girls since 1999

The chart below tracks all of our partners since 1999. Current partners are highlighted in yellow.

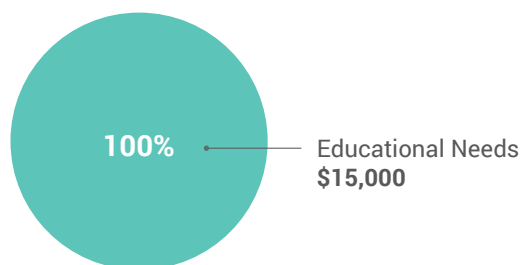




Parent University

USA

Parent University works to break the cycle of persistent generational poverty and crime in Savannah, Georgia by training parents in the area's poor urban neighborhoods to enhance their parenting and leadership skills. While the pandemic brought many challenges, the program was able to quickly transition online without cancelling a single session. Achieving even higher levels of functioning, Parent University also partnered with the Mayor of Savannah and Georgia Southern University to reach greater numbers. Their efforts, services, and accomplishments were highlighted in the local media on many occasions.



2020 TOTAL \$15,000

Expanding to Florida

Located in Georgia, Parent University's successful educational modules have been requested in many parts of the United States. After conducting a rigorous selection process, ensuring elements are in place for self-sufficiency, the organization expanded its program to Pensacola, Florida.

With Your Help:

294 parents graduated in a virtual ceremony

858 parents were helped to create high quality learning environments for their children

6,891 individuals served in **26 communities**



Programme for Children

Sierra Leone

Programme for Children builds schools and provides scholarships for thousands of children to go to school. In 2020, with Mona's support, they completed construction of the Muloma Women's Technical Vocational Centre (MWTVC) and opened it to 150 students. During the months in between planting, farming families can typically afford to only eat one meal a day if they're fortunate. Learning a vocational skill at MWTVC creates a different form of income, eliminating the "hungry months."

Thanks to funding by Mona, distance learning courses for teacher development empowered teachers at the Njomburhun middle school to improve the quality of their instruction and more effectively address student learning problems. As a result, enrollment at the school increased by 10% this year.

With Your Help:

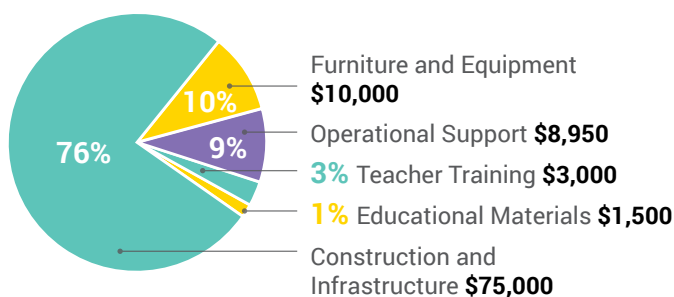
Built the **Muloma Vocational Training Center** with 6 classrooms, water well and bathrooms.

Provided access to skills training to **241 young women and men.**

Trained **10 teachers**

Providing Life Skills

Amie, a student at the Center said, "I was unable to complete secondary school since 2010. But with MWTVC, I have been able to learn a lot of things that I should have learned some time ago. I am really grateful to Mona Foundation and I want to seize this opportunity on behalf of my fellow students to commend Mona Foundation for its continued support to us all."



2020 TOTAL \$98,450

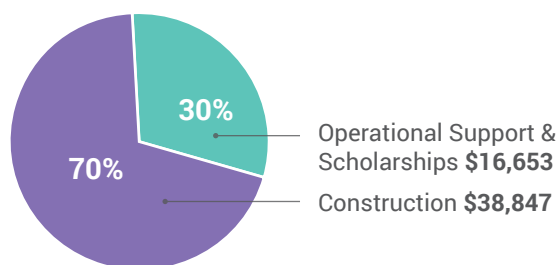


The Ruhi Arbab Bahá'í School Foundation operates two schools, one in Puerto Tejada and the other in Jamundí. Colombia was hard hit by COVID-19 as health services collapsed and the economy worsened, families struggled to pay for their children's education and the technology needed for online learning. The school provided scholarship support and distributed food and masks to families in need. They also successfully transitioned to online learning by providing teachers with technical training and developing an online curriculum.

With Your Help:

460 students continued their education online

1,380 family and community members impacted by service projects



2020 TOTAL \$55,500

Supporting Parents

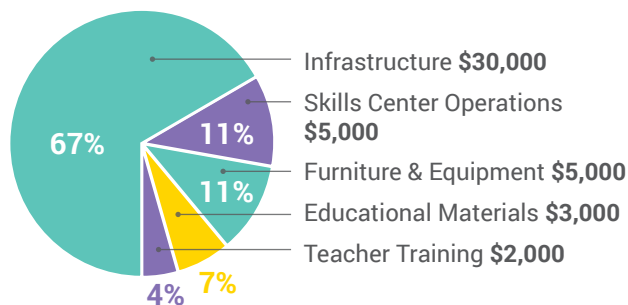
Claudia was excited for her young daughter María José to begin second grade but she was also very concerned about the health crisis, mandatory quarantines, and helping her daughter adapt to online learning. It was a lot to deal with as a single parent. The school's weekly parent meetings were a tremendous help. Claudia shared, "The teacher, Miss Zamorano, gave me her unconditional support. She took into account my situation as a head-of-household mother in a greatly trying time and with a daughter for whom the change to virtual learning was a great challenge. When I was almost ready to give up, she generously offered a hand, provided reinforcement and words of encouragement, and gave me tools that allowed me to regain control of the situation."



Starfish International

The Gambia

Despite the challenges brought by COVID-19, Starfish International completed its planned expansion of the Skills and Business Center on time and within budget. In October, the new facility welcomed 100 students, more than twice the previous capacity, for courses on sewing, hairdressing, cooking, and crafts. When the health crisis worsened, Mona's support enabled Starfish to ensure all teachers continued receiving their salaries.



2020 TOTAL \$45,000

Stepping Up with Soap and Masks

Over the past year, Mama Kujabi, Founder of the Skills Center, has been making soap to sell at affordable prices for people who would otherwise not be able to pay for disinfectants given the rising costs during the pandemic. Mama Kujabi and the facilitator of the sewing class also took up the responsibility of making cloth masks from local fabrics and distributing them to their supporters, staff, and like-minded organizations in the country.

With Your Help:

100 girls and women trained in sewing, hairdressing and cooking

Supported **10 staff** to provide training

Completed expansion of the **Skills and Business Center**

Study Hall Educational Foundation

India



Study Hall Educational Foundation supports an impressive portfolio of educational initiatives aimed at providing access to quality education to underprivileged girls and youth in rural and urban India. Of these, Mona Foundation supports Digital Study Hall, Aarohini Initiative, GyanSetu Non-Formal Education Centers, Prerna Girls School, and India's Daughters Campaign.

All programs continued during the pandemic and a few even significantly expanded their scope through creative use of available technology.

GyanSetu Centers

The pandemic forced all schools in India to temporarily shut down. While SHEF initially focused on meeting the urgent needs of students and their families, providing food, masks, soup, and accurate information, it also provided computers and cell phones to several teachers to enable them to teach their students online. With this innovative approach, the number of one-room schools grew from 30 to 63, educating 2,089 students in urban slums and remote villages. Most centers offer either primary education or early childhood development. One center, connected to the National Institute of Open Schooling (NIOS), enables students to register for high school examination.

Aarohini Initiative

Of all SHEF programs, Aarohini pivoted the most during the pandemic. The team moved from running in-person teacher training on gender issues to connecting with government schoolteachers across 712 schools, helping them learn how to use technology for online teaching.

The Aarohini team also focused on making sure that children stayed connected to their online classes and did not drop out. Their efforts have been largely successful.

With Your Help:

2,267,945 students were educated

843,491 individuals directly educated and empowered through outreach

33 new GyanSetu Centers opened, totaling 63, educating 2,089 children

DSHOnline increased its subscribers from **89,700** to **113,491**, with **17 million views** and over 2 million unique users, and produced 298 new videos

150 K-12 scholarships and **25 college scholarships**

944 children connected to online classes via **41 smartphones** and **19 laptops**

India's Daughters Campaign

This year, India's Daughters Campaign was implemented completely through online platforms like Facebook, Instagram and Zoom. The theme of the campaign was 'What can men and boys do to make India safe for its daughters?'

The Campaign involved 712 schools, impacting 73,852 children, training 2,627 teachers, and reaching 134,279 people on social media. It also conducted 32 webinars on issues related to girl's empowerment.

Digital Study Hall

For 15 years, Digital Study Hall (DSH) has accomplished its goal to use simple video technology to share pedagogical resources and expertise from schools that have trained teachers to schools that are not so fortunate. It is common for teachers in government schools to have classes with up to 120 students! The DSH YouTube channel experienced impressive growth last year, with 23,791 new subscribers and daily viewership tripling from 6,781 to 16,832 views from March to June.

DSH videos were used by organizations like Hippocampus, Goonj, Ashoka Network, Bodh, Government of Uttar Pradesh, Government of Jharkhand, HCL Foundation, Government of Rajasthan, Government of Madhya Pradesh, Ministry of Human Resource Development (MHRD), Nepal and Bhutan.

Digital Enablers

To facilitate access to online classes for children in low socio-economic communities, especially girls, SHEF launched the 'Digital Saathi' (Digital Enablers) initiative to provide devices and connectivity to selected students, alumni, and teachers who then facilitated learning in their communities.

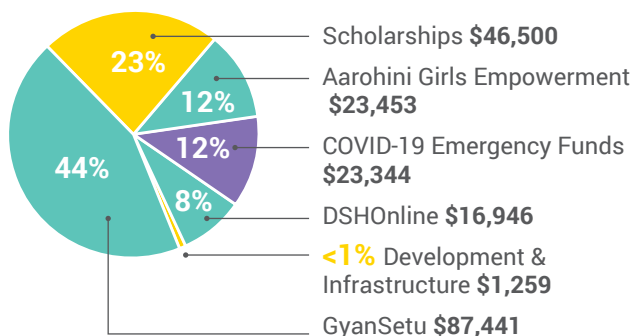
Seniors and alumni of Prerna Girls School and Vidyasthali Kanar School who live in communities with minimal online access were loaned smartphones for the duration of the crisis. This enabled them to access their own classes and take on responsibility for sharing assignments,



information, and access with children living nearby.

Similarly, GyanSetu teachers were provided laptops to help them facilitate learning in the communities they serve. This expanded how GyanSetu Centers function and enabled them to provide educational resources that were previously inaccessible.

The Digital Saathi initiative has helped bridge the digital divide (and its embedded gender divide) by establishing community-based facilitators empowered with technology to give all students access to online classes and learning.



2020 TOTAL **\$198,943**



Sunflower Mission

Vietnam

Sunflower Mission provides access to education in remote, rural areas of Vietnam by building schools and funding student K-12 and college scholarships. The people of Vietnam were severely challenged this year by the global pandemic, eight typhoons, and back-to-back tropical storms. Despite everything, Sunflower Mission successfully completed construction of Tra Khe Elementary school with capacity to serve 180 students.

The Gift of a New School

Students shared their excitement at attending the new school:

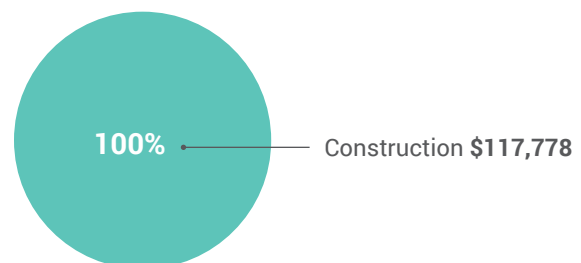
"My school is so beautiful. The one I attended before was an ugly school. Every time there was a little bit of wind I was so scared that the roof was about to fly off. I will remember to leave my shoes outside [the classroom] so that my new school stays clean."

"I did not want to go to school before because there was not enough food on the table. Only my mother works and she cannot afford to feed us and send me to school. But with the scholarship, my mom can use that to buy food and I can go to school. I will be the best student ever!"

With Your Help:

Completed construction of Tra Khe Elementary school

180 students provided access to quality education



2020 TOTAL \$117,778

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We gratefully recognize the tremendous contributions of each and every one of our 2020 supporters. This year, with the transition to online education induced by COVID19, we supported the education of 2,286,575 students through 19 project organizations in 12 countries, including Brazil, Colombia, China, Haiti, India, Mongolia, Panama, Sierra Leone, The Gambia, Vietnam, Uganda, and the United States.

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"Bringing us into the fold of Mona foundation...
 has really changed our lives and showed us
 how a life of philanthropy and service was
 possible."

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"I've been a part of Mona since 5th grade. Their emphasis on grassroots education and focus on girls had impacted every philanthropic deed I've ever done and probably all the philanthropic deeds I hope to do in the future."

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 Servid, Laura*
 Sevilla, Arturo
 Sexton, Annie*
 Seyhoon, Nooshabeh & Assadullah
 Shadbakht, Farsheed*
 Shadman, Farhang
 Shah, Purvibahen
 Shahidi, Azita*
 Shams, Guta
 Sharifi, Omid
 Sharpe, L Syrinda
 Shepherd, Brian & Sally
 Shinnick, Joan
 Shinnick, Joseph
 Shippen, Elana & Matt
 Shirey, Eric & Linda Elwood
 Siegenthaler, Margo
 Simons, David & Rebecca
 Small, Haley
 Smith-Cortes, Larisa*
 Smith, Alan D.*
 smith, Elizabeth
 Smith, Homa
 Smith, Kevin & Nancy
 Smith, Margo
 Smith, Randall & Linda
 Snodgrass, Jason
 Snyder, Jane
 Sobhani, Jelveh & Khosrow
 Sobhani, Martha
 Sobhani, Mona
 Soltani-Zhang, Keemia*
 Soman, Dilip
 Son, Dong
 Souza, Chelsey Piasentin*
 Sperry, Mollie
 Staana, Jan & Molly
 Stanwood, Deanna*
 Stark, Janet Susan
 Steiner, Ken*
 Stevens, Douglas & Tania
 Stokolas, Chelsea
 Stroud, Pamela
 Sturdivant, Neysan
 Szabo, Barbara
 Tabarsi, Baharak
 Taggart, Angie
 Tahmassebi, Safineh
 Tamaddon, Foad
 Tang, Amina
 Taravati, Sahar*
 Taslim-Saravi, Elnaz
 Tavangary, Farangis & Fereydoun
 Tawdekar, Jaswant
 Taylor, Denise
 Taylor, Mark
 Teixeira, Kevin & Terri Rubin
 Tenenbaum, Jeffrey
 Terrell, Betty
 Terry, Marsha
 Theopphilus, Vedad & Lee
 Thomas, Bonnie
 Thomas, Kamalini
 Thorkelsson, Svanur*

Thorpe, Wayne Keith
 Thuraiirajah, Dharani
 Tofigh, Navid*
 Tohidi, Nayereh
 Toloui, Hugh & Flor
 Toth, Donald & Jane
 Tran, Suye*
 Trifa, Mihaela Claudia
 Tsegaye, Semhal
 Tucker, Christopher
 Tucker, Lynee
 Turner, Carmen*
 Twaddell, Bancroft & Ruth
 Vahdat, Sam & Farah Zarghami
 Vajdi, Payman & Nicki
 Vanrijn, Jordan*
 Varahramyan, Sheila
 Veahman, Marta
 Veitenhans, Mike & Mary Lee Newman
 Vena, Marjan
 Vosough, Laadan
 Vossough, Pourandokht
 Waddell, Penny
 Wadleigh, Patricia
 Walker, Kaleb
 Wannamaker, Joy
 Warme, Paula*
 Washburn, Mary*
 Wassermann, Franz
 Wedertz, Summer
 Wellman, Marietta
 Wells, Linda*
 White, Dolores*
 White, Frederick*
 Whittaker, James & Kathleen
 Whittenburg, Amy
 Wildern, Barbara
 Wilkinson-Smith, Yasmin
 Williamson, Cynthia
 Williamson, Thomas
 Wolf, Grant & Debra
 Wolfe, Renna & Jason
 Wong, Jane
 Woodward, Matthew & Caryn
 Woodward, Naimeh
 Yadegari, Mitra
 Yamartino-Samaro, Jeanne*
 Yamartino, David
 yates, Thomas
 Yavari, Banafsheh*
 Yazdani, Shahnaz*
 Yazhari, Frank & Martha
 Yedidion, Pejman
 Yeganeh, Nava & Palak
 Yermian, Sepideh
 Yette, Rebecca
 Yorn, Kevin
 Zabeti, Mahan*
 Zabeti, Tanya*
 Zafar, Anisa
 Zakaria, Audrey*
 Zamir, Nicole
 Zamir, Sonia
 Zandian, Mandana
 Zia, Omid
 Ziaee, Mimi
 Ziaee, Niusha
 Zibahalat, Haide
 Zinsli, Gabriel & Frances
 Zycha, Traci

Businesses & Organizations

Applied Materials
 FSquared Consulting, Inc.
 Gemini Trust
 Gorjana & Griffin, Inc
 Jaguar, L& Rover, Range Rover, Mercedes-Benz
 Lawrence Family Jewish Community Centers
 Spiritual Assembly of Bahais of Newark
 MTE Fund
 Nalini Pillay Medical Prof Corp
 National Health Care Inc.
 Scopely
 Spiritual Assembly of Bahais - Herndon Virginia
 Spiritual Assembly of the Bahá'ís of Kópavogur
 Spiritual Assembly of the Baha'is of Temecula
 Trilogy International Partners

Foundations

ARPER Foundation
 Dan Paul Foundation*
 Jhamandas Watumull Fund
 McKesson Foundation*
 Rancho Santa Fe Foundation
 Texas Instruments Foundation
 Thomas J Rolfs Family Foundation
 Tushe Family Baha'i Fund
 Vafa Foundation Inc

Endowment Funds

Champions

Aghdas (Simin) Toomey Endowment Fund
 Marnie Jones-Jones-Koenig Endowment Fund

Benefactors

Ali Tavangar Memorial Endowment Fund
 Mahmoud & Victoria Afsharian Memorial Endowment Fund
 Mazkouri-Khoshkhesal Memorial Endowment Fund
 Shams Rouhani Memorial Fund Endowment Fund

Change Makers

Atta & Touran Aflatooni Memorial Endowment Fund
 Farzaneh & Ezzatollah Rabbani Memorial Endowment Fund
 Naiyareh Karimimanesh Memorial Endowment Fund

Advocates

David & Tammy Wood Endowment Fund
 Keith Thorpe Endowment Fund
 Neumann & Gu Family Endowment Fund
 Russell Garcia Memorial Endowment Fund

Financial Statement

January 1, 2020 – December 31, 2020

INCOME

Cash Income

Operations	\$169,966
Restricted	\$507,096
Unrestricted	\$906,302
Fundraising	\$419,922
Other Income	\$4,309
Total Cash Income	\$2,007,595

Contributions in Kind	\$206,665
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Investment Income	\$72,151
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Unrealized gains & loss on investment	\$332,599
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Total Income	\$2,619,010
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EXPENSES

Grant Expenses

Educational Support	390,892
Equipment/Furniture	50,621
Infrastructure	453,639
Scholarships	151,654
Teacher Training	45,725
Total Grant Expenses	\$1,092,531

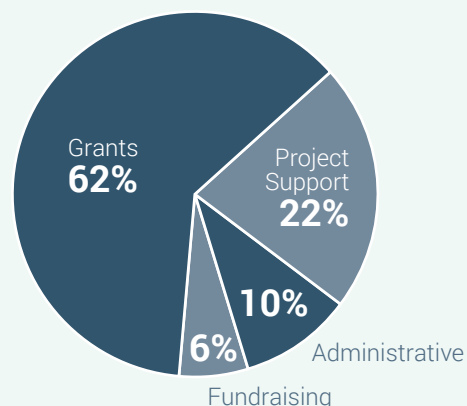
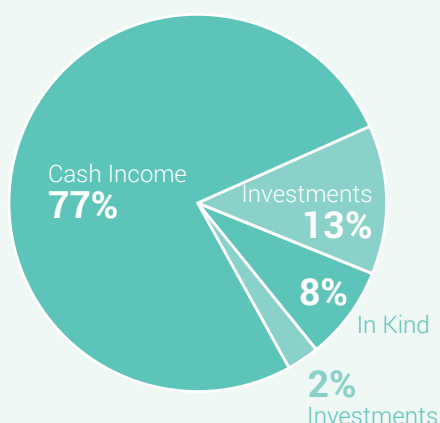
Grant Admin. & Project Support	\$397,238
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Fundraising Expenses*	\$108,096
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Administrative Expenses	\$177,831
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Total Expenses	\$1,775,696
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*includes \$38K consignment expense of auction articles



Year End Net Assets: \$3,373,056

"I am proud to be associated with Mona and I think that Mona Foundation has excellent leadership, is extremely ethical and a financially-responsible charity, and the people here are just, in my opinion, the best that we've seen. And so when you work with Mona, you know that whatever you do – whether it is ten dollars or a million dollars – that you are going to get the most possible benefit."

Mike Anderson, Chairman of the Board of Directors of Zinpro



Our Team

Mona Foundation Board of Directors, Advisory Board, and staff have diverse backgrounds and extensive field experience. We acknowledge the unique contributions of each member and we are grateful for their ongoing commitment and loyal support.

Recognition

Catalyst 2030 Award finalist
 Microsoft Alumni Integral Fellow
 UN DGC Associate NGO
 Peter F. Drucker Award for Nonprofit Innovation
 Gratitude Network Fellow
 Member Leadership Council, Brookings Institution
 Center for Universal Education
 Best of Western WA Nonprofits
 GuideStar Platinum Status
 BBB Wise Giving Alliance Accredited Charity
 Charity Navigator 100/100 Encompass Rating

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